

2012-13 Texas Academic Performance Report

District Name: **KERRVILLE ISD**

Campus Name: **B T WILSON SIXTH GRADE SCHOOL**

Campus Number: **133903104**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 372
 Grade Span: 06 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	82%	82%	*	77%	87%	*	100%	-	86%	55%	74%	39%
	2012	76%	87%	87%	*	84%	92%	-	*	-	78%	58%	83%	*
Mathematics	2013	74%	86%	86%	*	78%	93%	*	100%	-	100%	66%	79%	50%
	2012	77%	90%	90%	63%	87%	95%	-	*	-	67%	61%	85%	83%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	85%	84%	*	77%	90%	*	100%	-	93%	60%	77%	44%
	2012	77%	84%	89%	56%	85%	93%	-	*	-	72%	60%	84%	67%
Reading	2013	80%	87%	82%	*	77%	87%	*	100%	-	86%	55%	74%	39%
	2012	79%	86%	87%	*	84%	92%	-	*	-	78%	58%	83%	*
Mathematics	2013	79%	89%	86%	*	78%	93%	*	100%	-	100%	66%	79%	50%
	2012	77%	85%	90%	63%	87%	95%	-	*	-	67%	61%	85%	83%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	44%	52%	*	40%	61%	*	80%	-	71%	42%	40%	13%
	2012	33%	40%	53%	13%	38%	65%	-	*	-	61%	29%	41%	0%
Reading	2013	41%	49%	55%	*	42%	65%	*	80%	-	86%	39%	42%	13%
	2012	38%	45%	53%	*	39%	64%	-	*	-	67%	31%	41%	*
Mathematics	2013	34%	45%	48%	*	38%	58%	*	80%	-	57%	44%	38%	14%
	2012	33%	41%	53%	13%	36%	66%	-	*	-	56%	28%	41%	0%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	18%	23%	*	13%	31%	*	50%	-	36%	3%	13%	2%
	2012	12%	17%	26%	0%	13%	36%	-	*	-	28%	6%	15%	0%
Reading	2013	17%	23%	25%	*	12%	34%	*	60%	-	43%	0%	13%	0%
	2012	15%	20%	24%	*	12%	34%	-	*	-	33%	0%	13%	*
Mathematics	2013	15%	21%	21%	*	13%	27%	*	40%	-	29%	6%	13%	5%
	2012	14%	18%	28%	0%	15%	39%	-	*	-	22%	11%	16%	0%

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STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	62%	57%	*	50%	61%	*	*	-	*	46%	n/a	-
Mathematics	2013	59%	62%	55%	*	50%	59%	*	*	-	*	46%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	17%	*	16%	17%	*	*	-	*	0%	n/a	-
Mathematics	2013	16%	18%	15%	*	11%	18%	*	*	-	*	15%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	51%	33%	*	44%	20%	*	-	-	-	40%	36%	33%
Mathematics	2013	46%	62%	42%	*	39%	47%	*	-	-	*	47%	36%	31%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	80%	94%	94%	75%	100%	-	78%	83%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	5%	20%	4%	5%	25%	0%	-	22%	15%	7%	7%
Other Exclusions	3%	1%	1%	0%	2%	1%	0%	0%	-	0%	1%	2%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	96.3%	95.9%	96.4%	96.2%	-	*	-	95.7%	92.3%	95.6%	97.3%
2010-11	95.7%	95.8%	96.3%	96.9%	96.4%	96.1%	*	*	-	*	94.9%	95.9%	97.4%

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2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	372	100.0%	4,926	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.8%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	372	100.0%	7.6%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.2%	7.2%
Grade 9	0	0.0%	7.5%	8.0%
Grade 10	0	0.0%	7.7%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	6	1.6%	2.3%	12.7%
Hispanic	165	44.4%	45.7%	51.3%
White	185	49.7%	49.0%	30.0%
American Indian	4	1.1%	0.3%	0.4%
Asian	5	1.3%	0.9%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.9%	1.6%	1.8%
Economically Disadvantaged	208	55.9%	56.4%	60.4%
Non-Educationally Disadvantaged	164	44.1%	43.6%	39.6%
English Language Learners (ELL)	25	6.7%	6.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	1.2%	1.5%	1.7%
At-Risk	135	36.3%	51.4%	44.7%
Mobility (2011-2012)	47	11.7%	17.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.9%	2.1%	-	16.7%	9.7%
Grade 1	-	6.4%	4.4%	-	17.6%	8.2%
Grade 2	-	5.0%	2.9%	-	0.0%	3.9%
Grade 3	-	2.1%	2.1%	-	0.0%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	1.0%
Grade 5	-	0.6%	0.5%	-	0.0%	0.7%
Grade 6	0.3%	0.3%	0.6%	13.9%	13.9%	1.0%
Grade 7	-	0.3%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.6
Grade 1	-	20.7	19.5
Grade 2	-	21.4	19.4
Grade 3	-	20.4	19.3
Grade 4	-	20.3	19.5
Grade 5	-	22.5	21.4
Grade 6	20.1	20.1	21.1
Mixed Grades	-	20.4	24.6
Secondary:			
English/Language Arts	-	20.4	17.4
Foreign Languages	-	19.5	19.0
Mathematics	-	20.0	18.0
Science	-	20.6	19.0
Social Studies	-	21.3	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.7	100.0%	100.0%	100.0%
Professional Staff:	31.9	80.4%	58.8%	63.9%
Teachers	27.9	70.3%	47.3%	51.0%
Professional Support	3.0	7.6%	7.6%	9.0%
Campus Administration (School Leadership)	1.0	2.5%	3.3%	2.9%
Educational Aides:	7.8	19.6%	12.3%	9.3%
Total Minority Staff:	4.0	10.1%	22.2%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.4%
Hispanic	1.0	3.6%	7.5%	24.9%
White	26.9	96.4%	91.3%	62.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.1	25.3%	20.6%	23.2%
Females	20.8	74.7%	79.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.7%	7.0%
1-5 Years Experience	4.4	15.7%	17.5%	26.1%
6-10 Years Experience	5.1	18.1%	23.4%	22.7%
11-20 Years Experience	7.6	27.2%	28.5%	26.9%
Over 20 Years Experience	10.9	39.0%	29.9%	17.3%
Number of Students per Teacher	13.3	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	14.5	11.5
Average Years Experience of Teachers with District:	9.9	9.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$23,156	\$41,878
1-5 Years Experience	\$44,372	\$43,503	\$44,354
6-10 Years Experience	\$47,195	\$45,127	\$46,784
11-20 Years Experience	\$49,900	\$49,749	\$50,587
Over 20 Years Experience	\$54,799	\$55,896	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,451	\$49,220	\$48,821
Professional Support	\$54,025	\$56,582	\$57,253
Campus Administration (School Leadership)	\$75,929	\$74,411	\$71,259
Instructional Staff Percent:	n/a	61.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	6.7%	6.7%	16.6%
Career & Technical Education	0	0.0%	18.9%	22.0%
Gifted & Talented Education	28	7.5%	6.3%	7.7%
Special Education	38	10.2%	6.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.2%	3.8%	5.3%
Career & Technical Education	0.0	0.0%	3.4%	4.1%
Compensatory Education	0.0	0.0%	4.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.0	89.5%	79.3%	73.2%
Special Education	2.6	9.3%	5.4%	9.2%
Other	0.0	0.0%	4.2%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.